Expert Report on the 7M01612- History Educational Program

Date of examination: 5 January 2026
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Subject of examination: 7M01612- History Educational Program
Level of preparation: Level 7
Field of study: History
Developers: Abdrakhmanov B.N., Otepova G.E., Kuzembaev N.E., Kanafin K.K., Sabdanbekova Z.A., Aitkenov Z.Sh., Tisbaeva A.K., Sadykova A.M., Kurmangazina G.Zh., Bolat S., Dosanova R.S., Toleuov A.B.

Educational programme assessment matrix
7M01612- History

4 points – fully compliant;
3 points – compliant, but with minor deviations;
2 points – partially compliant, with significant deviations;
1 point – does not comply with the requirements of the State Educational Standards of the Republic of Kazakhstan for Higher and Postgraduate Education, or general requirements for programme documentation.

№	Assessment parameters	Expert assessment (degree of compliance with the criterion in points)			
		1	2	3	4
	1. Relevance of the educational programme				
1.1	The content of the educational programme is relevant to the current period of development in science and education.				4
1.2	Compliance with professional standards for teachers				4
1.3	Compliance with the goals, objectives and conceptual foundations of the State Educational Standards of the Republic of Kazakhstan for Higher and Postgraduate Education				4
1.4	Focus on meeting labour market and employer requirements				4
	Total	16			
	2. Compliance with the principles of educational programme formation				
2.1	Focus on learning outcomes – teacher competencies				4
2.2	Modularity in the structure of the educational programme and curriculum				4
2.3	Practical focus of the educational programme				4

2.4	Maximum approximation of assessment policy to the conditions of pedagogical activity				4
2.5	The content of the educational programme allows the learning process for students to be organised according to the logic of the competency-based app				4
2.6	The content of the educational programme has been internally agreed upon.				4
2.7	The educational programme contains new approaches to organising the educational process at universities, new strategies and technologies for teaching and learning, and is student-oriented.				2
2.8	The educational programme has been developed in accordance with modern requirements for teacher training.				4
	Total	**30**			
	3. Technological feasibility and manageability of the educational programme				
3.1	Compliance of the of the State Educational Standards of the Republic of Kazakhstan for Higher and Postgraduate Education (focus on results, guaranteed achievement)				4
3.2	The objectives of the educational programme are consistent with the learning outcomes.				4
3.3	Compliance of the educational programme structure with the requirements defined by the State Educational Standards (regarding the content of higher education and postgraduate education with a focus on learning outcomes, the structure of education, the structure of the educational programme, the maximum workload of students, the number of credits, the level of student preparation, and the duration of education)				4
3.4	Learning outcomes are formed both at the level of the entire educational programme and at the level of individual modules or academic disciplines.				4
3.5	The training process involves the use of modern technologies, strategies, methods and techniques that contribute to the achievement of learning outcomes.				2
3.6	Assessment methods are focused on evaluating learning outcomes.				4
3.7	Compliance of content with structural elements of the educational programme: 1) Title page, approval and coordination sheet; 2) Educational programme passport; 3) Results of analysis of the professional activity sphere; 4) Competence model of a graduate with learning outcomes;				4

	5) Strategy, forms and methods of learning and teaching; 6) Monitoring and assessment of students' educational achievements; 7) Inclusive education in the educational programme					
3.8	Availability of an educational programme development plan with sections on: - Information about the educational programme - Information about students - Internal conditions for implementing the educational programme - Competitiveness and uniqueness of the educational programme - Information about teaching staff implementing the educational programme - SWOT analysis of the external and internal environment for implementing the educational programme - Main risks of implementing the educational programme and measures to minimise risks - Basic goals and objectives of the educational programme development plan and ways to achieve them - Expected results from the implementation of the educational programme development plan by 2029 - Educational programme development plan for 2024-2029					4
	Total	**30**				
	4. Realism and feasibility of the educational programme					
4.1	Staffing					4
4.2	Logistical support					4
4.3	Information and organisational and methodological support					4
4.4	Feasibility in terms of estimated costs: deadlines, degree of complexity for contractors, resource availability, adequacy of proposed actions to achieve the set goals					4
	Total	**16**				
	5. Specificity, verifiability, manageability of educational programme					
5.1	The specifics of the educational programme profile have been taken into account.					4
5.2	The selected component has been determined.					4
5.3	The availability of diverse, productive forms of assessment of learning outcomes					4
5.4	The final assessment evaluates the learning outcomes achieved upon completion of the study programme					4

5.5	Availability of various forms of training on the implementation of the educational programme, availability of educational resources				4
5.6	Implementation of the activity-based approach through a set of pedagogical tools: use of forms and methods for involving students in a variety of activities, student agency				4
	Total	24			
	Total points	116			

Conclusion based on the results of the assessment of educational programme 7M01612 – History

Educational programme 7M01612 – History meets the requirements of the State Educational Standards of Higher Education and Postgraduate Education of the Republic of Kazakhstan, the professional standard for teachers, and the modern demands of the education system and labour market. The programme received high scores in all five assessment blocks.

- Key findings of the review:
- The content of the educational programme is relevant, scientifically sound and focused on current trends in historical science and teacher training.
- The programme is based on a competency-based approach, has a modular structure and is clearly focused on learning outcomes and the practical activities of future teachers.
- The educational programme is highly technological and manageable, with logical consistency between objectives, learning outcomes, subject content and assessment methods.
- The educational programme is realistic and feasible, supported by qualified staff, material and technical resources, information and methodological resources.
- Mechanisms for monitoring and evaluating learning outcomes are clearly defined, and various forms of learning and final assessment are provided to ensure the verifiability and manageability of the educational programme.
- The existence of a detailed development plan for the educational programme for 2024–2029 increases its sustainability, competitiveness and prospects.

The total score is 116 out of a possible 120, which indicates the high quality of the educational programme and the feasibility of its implementation in the higher education system.

Conclusion: Educational programme 7M01612 – History is recommended for implementation and can be used as a model for high-quality training of teaching staff in the field of history. During implementation, it is recommended to continuously improve methods of using modern technologies, strategies, teaching methods and techniques that contribute to the achievement of learning outcomes.

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